

Program: **Eye Spy**

Recommend for: Stage 4 (Year 7/8) Mandatory Geography
Max students: 50
Duration: 2 hours
Cost: \$10- per student

This program focuses on using geographical tools and fieldwork to conduct research on a local environment. Students classify and record patterns of physical and human elements of the environment as a result of European settlement and agricultural use.

Students can:

- ✓ Use mapping techniques to construct a map of the site
- ✓ Collect and record data on physical and cultural features
- ✓ Examine historical photographs to interpret use of the site

BOOKING INFORMATION:

Dundullimal Homestead is located in Dubbo (5 min from Western Plains Zoo) and is situated on a 10acre property. The majority of activities will be conducted outside and as such we ask that all students are appropriately dressed with sturdy walking shoes, hat and sunscreen.

- **All School visits must be pre booked**
- **Teachers and accompanying adults are required to stay with students at ALL times.**
- **Students are not permitted to enter the house without a guide.**

A School Groups Booking form is enclosed or is available from our office.

The National Trust is a not-for-profit, non government, community based organization working to conserve our built, natural and cultural heritage.

Dundullimal Homestead

A National Trust of Australia (NSW) property



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EDUCATION PROGRAMS

Dundullimal is the Aboriginal word for thunderstorm. The local Aboriginal people who lived on the site prior to European occupation were the Thunthullimal clan, part of the larger Wiradjuri nation. Dundullimal retains many significant sites and artefacts from their time here. By 1836 the land was occupied by squatters who made significant changes to the environment in order to produce goods for their survival. The homestead is one of the oldest slab homes in Australia and is a unique example of 'old' technology using the local environment.

Dundullimal Homestead Education Programs have been developed for primary and secondary HSIE subject areas. We also welcome schools to use this historic site as an alternative context study for English, Drama and Visual Arts subjects.

Pre-visit information and worksheets are also available on request. Schools are welcome to have lunch in the grounds and visit our animal farm. The Woolshed Café provides catering for school groups at an extra cost. Menu and cost details are included on the School Group Booking Form.

Program: **Two People - One Place or Then & Now**

Recommend for: Years K-6 (HSIE)
Max students: 50
Duration: 2 hours
Cost: \$6.50 per student

This program looks at change and continuity over time, cultural diversity and different technologies used to meet the needs of people within the one environment. There is a broad range of activities for students to undertake and visits can be tailored to meet the needs of the K-6 range of abilities. Also includes a hayride.

Students can:

- ✓ Identify and describe the nature of change and continuity in one environment associated with colonial expansion
- ✓ Learn through language, stories, and role play activities.
- ✓ Explore aboriginal sites and artefacts around the site
- ✓ Use historical objects to reconstruct the past

Program: **General Tour**

Recommend for: K-12 (HSIE)
Max students: 120
Duration: 1 hour
Cost: \$6.50 per student



This is recommended for large groups with only a short amount of time available. Students rotate through a range of activities, including a guided tour of the house.

Program: **A Dubbo Dig**

Recommend for: Stage 4 (Year 7/8) Mandatory History
Elective History (Constructing History)
Max students: 50
Duration: 2 hours
Cost: \$10.00 per student

This program integrates the historical skills required to undertake the mandatory site study for Stage 4 History. The homestead is a heritage listed building that operates as a house museum and archaeological site. There are also significant Aboriginal sites within the surrounding natural environment.

Students will be provided with an archaeological report to complete, using historical inquiry skills to investigate the site and draw historical conclusions about the values and attitudes of people of the past.

This program can also be adapted for the elective topic, Constructing History with a focus on heritage conservation as a way of conveying historical meaning through different media.

Students can:

- ✓ Conduct physical investigations of the site use geographical and archaeological tools
- ✓ Examine archaeological evidence, primary and secondary source material
- ✓ Identify features of aboriginal culture prior to colonisation
- ✓ Compare the aboriginal and non-aboriginal relationship to land and country

